



02/23/2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Southside. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shawn Major-Winston for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

Our focused work with Data Teams (PLC), Marzano Instructional Model, Reading, Math, Technology, Social Emotional Learning, and PBIS (Positive Behavior Intervention and Supports) contribute to closing the achievement gap. The building's focus on regular attendance and the use of data from formative assessments that provide us with knowledge of the factors that made a positive impact on student achievement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are referred based on a specific criteria. Students are referred from Niles Community School District or other districts in the county.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Southside School is a center-based school serving Berrien County. There are two programs for students with low incidence special needs and students who are not achieving primarily due to an inability to manage emotions, social skills, and behavior.

4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office. As part of the Certificate of Employability guidelines, Southside School has adopted the Life Centered Education Curriculum (LCE).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Southside School does not have enough NWEA data to report with validity or reliability. We monitor students' progress on an individual basis through Individualized Education Plan (IEP) goals.

6. Conference Data

School Year	Fall Percentages	Spring Percentages
2020-2021	89 Percent	98 Percent
2022-2023	88 Percent	96 Percent

7. Additional Information for Southside School

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS - 0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 0

As we all know, the educational journey for our students is full of ups and downs, yet when student's succeed, it leads to positive impact. We will continue to work with families, as a school and district, in order to make sure your student is educated holistically and with excellency. Our Viking students and families are an asset to our district. Without you, there would not be a Vikings. As a result, we are here to serve you first and foremost.

Sincerely,



Principal Shawn Major-Winston